

Central Bedfordshire Council

Children's Services Overview and Scrutiny

18 October 2016

CONSULTATION ON THE COUNCIL'S ADMISSION ARRANGEMENTS FOR THE ACADEMIC YEAR 2018/19

Report of Cllr Steven Dixon Executive Member for Education and Skills
(steven.dixon@centralbedfordshire.gov.uk)

Advising Officers: Sue Harrison, Director of Children's Services
(sue.harrison@centralbedfordshire.gov.uk) and Victor Wan, Head of Service,
School Organisation, Admissions and Capital Planning
(victor.wan@centralbedfordshire.gov.uk).

This report relates to a Key Decision

Purpose of this report

1. To outline the proposed changes to the admission arrangements for two Community schools and seek the views of the Committee.

RECOMMENDATIONS

The Committee is asked to:

1. Support the Council's proposed Admission Arrangements for the Academic Year 2018/19
2. Provide a response for the consultation to help shape strategy

Council Priorities

2. The Council's co-ordinated admissions scheme and admission arrangements for Community and Voluntary schools supports the Council's priority to improve educational attainment.

Corporate Implications

Legal Implications

3. The School Admissions (Admission Arrangements and Co-ordination of Admissions Arrangements) (England) Regulations 2012 set out the requirement for Local Authorities to have co-ordinated admissions schemes for their areas. Where the scheme is substantially different from the scheme adopted for the previous academic year, the local

authority must consult the other admission authorities in the area and any other local authorities it determines. Where the scheme has not changed from the previous year there is no requirement to consult, subject to the requirement that the local authority must consult on the scheme at least once every seven years, even if there have been no changes during that period.

4. As the scheme proposed is not substantially different from the previous year's scheme, it is appropriate for this not to be subject to consultation.
5. The Council as an Admission Authority must also determine its admissions arrangements annually by the 28 February each year, for implementation in September of the following year.
6. The Executive is asked to approve the commencement of consultation for the proposed changes to the Council's admission arrangements for the academic year 2018/19.
7. The proposed changes relate to oversubscription criteria. Oversubscription criteria must be reasonable, clear, objective, procedurally fair and comply with all relevant legislation, including equalities legislation. Admission authorities must ensure that their arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs.
8. With regard to the proposed change to the catchment area of Fairfield Park Lower School, catchment areas must be designed so that they are reasonable and clearly defined.
9. With regard to the proposed change of the measuring point for Shefford Lower School and Fairfield Park Lower School, information on how distance from home to school will be measured must be clearly set out, making clear how the 'home' address will be determined and the point in the school from which all distances are measured.
10. With regard to oversubscription criteria in general, it is for the Council to decide which criteria would be most suitable to the school according to the local circumstances.
11. If an Admissions Authority proposes to make amendments to its arrangements (with the exception of certain changes to Published Admissions Numbers), it must consult with interested parties between the 1 October and the 31 January for a minimum of 6 weeks of the year before the arrangements apply. With regard to the changes proposed, consultation should commence from 1 October 2016.
12. The changes proposed to Shefford Lower School and Fairfield Park Lower School are changes subject to consultation.

13. Consultation must include the parties listed in paragraph 16 above. For the duration of the consultation period, the Council must publish a copy of its full proposed admission arrangements on its website together with details of the person within the Council to whom comments may be sent and the areas on which comments are not sought. The Council must also send upon request a copy of the proposed admission arrangements to any of the persons or bodies listed at paragraph 20 above, inviting comment. Failure to consult effectively may be grounds for subsequent complaints and appeals.
14. The Council will fulfil its statutory responsibilities above by consulting within the timescales set out. Feedback from all consultees will be reported in February 2017 to Executive to determine the Council's admission arrangements for the academic year 2018/19.
15. Once the Council has determined its admission arrangements, it must notify the appropriate bodies, that is, all other admission authorities within the relevant area, the governing body where it is not the admission authority and the religious representative of schools with a religious character.
16. The Council must publish a copy of the determined arrangements on its website, displaying them for the whole offer year.

Financial Implications

17. Not applicable.

Equalities Implications

18. The School Admissions Code sets out the duty on Local Authorities and Admission Authorities to produce admission arrangements which are fair, clear and objective, which can be easily understood by parents. Admission arrangements must comply with regulations and legislation including the Equality Act 2010 and the Human Rights Act 1998.
19. Public authorities have a statutory duty to advance equality of opportunity, eliminate unlawful discrimination, harassment and victimisation and foster good relations in respect of nine protected characteristics; age disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. As part of the consultation on the Admissions Arrangements the Council will carry out an equality impact assessment to check that the proposed changes do not have a disproportionate or negative impact on vulnerable groups.

Appendices

The following Appendices are provided through an electronic link:

13. Appendix A – Executive report of 11 October 2016; Consultation on the admission arrangements for the academic year 2018/19
14. Appendix 1 – Lower, Primary and Middle 2018/19 co-ordinated admissions scheme.
15. Appendix 2 – Secondary and Upper 2018/19 co-ordinated admissions scheme.
16. Appendix 3 – Proposed Community and Voluntary Controlled schools Admissions Policy and PANs 2018/19.
17. Appendix 4 – Shefford Lower School – current and proposed measuring point.
18. Appendix 5a – Fairfield Park Lower School - proposed priority areas from September 2018.
19. Appendix 5b – Fairfield Park Lower School – current and proposed measuring point.
20. Appendix 6 – Confirmation of Religious Affiliation form.

Background Papers

21. The following background papers, not previously available to the public, were taken into account and are available on the Council's website:
None
 - (i) Equality Impact Assessment.